



The Teresian School

12 Stillorgan Road, Dublin 4 Tel: (01) 2691376 Fax: (01) 2602878 email: secretary@teresian.ie

Digital Learning Plan

Introduction

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

1.1. School Details:

- The Teresian School is a fee paying Catholic girl's school in an urban area.
- There is currently an enrolment of 175 students. There are eight class teachers and one learning support teacher.
- The school derives much of its population from the area of Donnybrook and the surrounding suburbs.
- The current SSE focus is the development of Oral Language skills in both Irish and English.
- There is an Interactive Whiteboard in each classroom and a laptop for the teacher's use. There is also a trolley of 30 HP Pro-books.
- The school recently updated its website.
- The school provides computer skills classes as part of the school day. In addition, coding classes are offered as an extra-curricular activity.

1.2 School Visions:

- In our school we believe that digital technologies should be used for teaching, learning and assessment across the curriculum. Digital learning needs to be an integral part of the teaching and learning in schools today. The Digital Learning Team will promote a culture of collective, collaborative and reflective practice amongst staff when using digital technologies. It is also our aim that pupils will have access to current digital technologies and we will match future investment to the learning needs of the pupils.
- We want to use Digital Learning as an exciting, engaging and creative medium for expression whereby the pupils in our school can create meaningful digital content as opposed to passively engaging with digital technology. We also recognise the



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positive impact that digital technologies can have on the learning of pupils with special and additional needs and aim to harness this potential in our school moving forward.

1.3 Brief account of the digital technologies in the school to date:

- In our school to date digital technology is used in line with the available infrastructure. We aim to focus more on student engagement with digital technology for learning.
- Pupils currently use technology to source information, and are beginning to create their own digital content.

2. The focus of this Digital Learning Plan

As the development of oral language skills is our focus in our School Self Evaluation process, we chose to focus on student use of digital technologies to foster active engagement and collect evidence and record progress in development of oral language skills:

We undertook a digital learning evaluation in our school during the period September 2018 – February 2019. We gathered evidence using:

- Teacher, Parent and Student Questionnaires
- Checklist of available digital technologies
- Feedback at Staff meetings

2.1 The dimensions and domains from the Digital Learning Framework being selected

- Teaching and Learning: Teachers' Individual Practice

2.2 The standard and statement from the Digital Learning Framework being selected

Standard	Statement of effective practice
The teacher has the requisite subject knowledge, pedagogical knowledge and classroom management skills.	Teachers use a range of digital technologies to design learning and assessment activities for their pupils.



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2.3 These are a summary of our strengths with regards to digital learning

- Pupils in the school are quite proficient in using digital technology.
- Some staff members are engaged in a number of digital technology projects.
- Staff members are motivated to gain CPD relating to embedding digital technologies across the curriculum, with some already having done so.
- Funding is available to purchase equipment.

2.4 This is what we are going to focus on to improve our digital learning practice further

- Staff will engage in CPD in order to facilitate a greater use of digital technologies by pupils.
- We will set up peer support for staff members to increase competence and confidence in embedding digital technologies in teaching, learning and assessment.
- Design activities where pupils use digital technologies to support and enhance learning in different curricular areas.

3. Our Digital Learning Plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified) and **when**



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DOMAIN: (From Digital Learning Framework) Teachers' Individual Practice				
STANDARD(S): (From Digital Learning Framework) The teacher has the requisite subject knowledge, pedagogical knowledge and classroom management skills.				
STATEMENT(S): (From Digital Learning Framework) Teachers use a range of digital technologies to design learning and assessment activities for their pupils.				
Targets: (What do we want to achieve?) Teachers will enable pupils to create and share curricular-based digital content, appropriate to their class level; once per month				
ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	REMITTS (Who is to do it?)	SUCCESS CRITERIA (What are the desired outcomes?)	RESOURCES (What resources are needed?)
<ul style="list-style-type: none"> • Teachers will engage in CPD on using digital technologies to create content • Pupils will create digital content at least once a month: <ul style="list-style-type: none"> ◦ Infant Level: typing exercises, digital Maths and English 	<ul style="list-style-type: none"> • December 2018 • Jan- June 2019 	<ul style="list-style-type: none"> • DT to arrange support • All staff and pupils 	<ul style="list-style-type: none"> • By September 2019 each teacher will have used two digital tools to support the teaching, learning and assessment process in their class. • Each pupil will create curricular 	<ul style="list-style-type: none"> • Laptops • Camera • Kindle Fire (video) • Online tools



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<p>exercises complementing classroom work</p> <ul style="list-style-type: none">◦ Class 1 & 2: typing exercises, digital Maths and English exercises complementing classroom work◦ Class 3 & 4: using MS paint to create posters for Christmas play, creating and sharing PowerPoint slideshow on class history project.◦ Class 5 & 6: Use video in PowerPoint slideshow to illustrate class tour and project.			<p>based digital content at least once per term, and share their work with an audience of their peers</p>	
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<ul style="list-style-type: none"> • Staff will share their experiences using Digital Technologies in their classrooms with each other and engage in peer support where appropriate 	<ul style="list-style-type: none"> • Jan – May 2019 • Sep 2019 - May 2020 	<ul style="list-style-type: none"> • All staff and pupils • All staff 	<ul style="list-style-type: none"> • Sharing good practice at whole staff meetings Sep 2019 - May 2020 • Construct a framework documenting the tools used in each class 	
<p>Evaluation Procedures: Feedback at staff meeting, monthly plans, and evidence of pupil work completed using DT.</p> <p>31-12-18: Most teachers comfortable using Technology, increased pupil usage, starting out very well.</p> <p>12-02-19: Evidence of digital content being created and shared throughout the older classes in the school.</p> <p>01-04-19: Teachers of younger classes requesting more support for staff and pupils reflecting more frequent use of computers in classrooms.</p>				